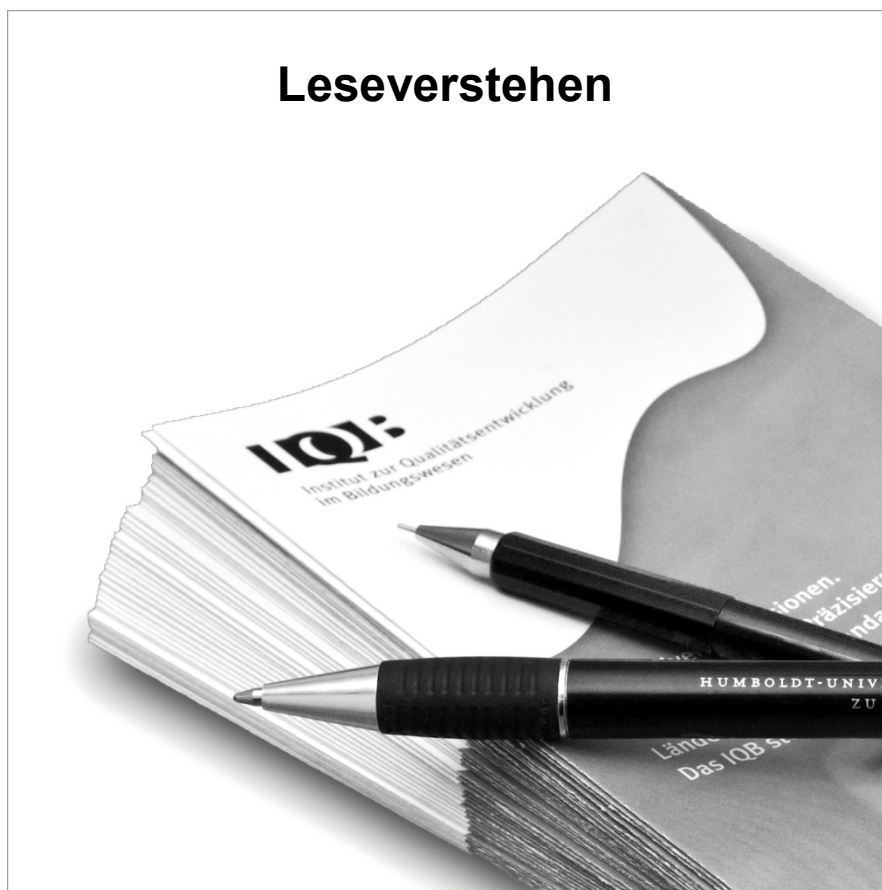




Institut zur Qualitätsentwicklung
im Bildungswesen

Aufgabenheft 7.-9. Jahrgangsstufe Englisch

Leseverstehen



Name:

ANWEISUNGEN

Liebe Schülerin, lieber Schüler,

in diesem Aufgabenheft findest du Aufgaben zum Bereich Leseverstehen im Fach Englisch. Du hast für die Bearbeitung der Aufgaben 20 Minuten Zeit.

In diesem Aufgabenheft gibt es leichte und schwere Aufgaben. Bitte lies dir alles genau durch und bearbeite die Aufgaben so gut du kannst. Wenn du dir bei einer Aufgabe nicht sicher bist, kannst du sie auch erstmal überspringen und später bearbeiten. Schreibe deine Antworten leserlich nur in die dafür vorgesehenen Felder. Wenn du mit den Aufgaben früher fertig bist, kontrolliere noch einmal, ob du alle Aufgaben bearbeitet hast.

Lies zu jeder Aufgabe erst die Aufgabenstellung und die Teilaufgaben. Lies dann den Text und bearbeite die Teilaufgaben. Bei den meisten Aufgaben mit mehreren Teilaufgaben findest du am Anfang ein grau hinterlegtes Beispiel.

In diesem Aufgabenheft kommen unterschiedliche Aufgabentypen vor:

Aufgaben mit Mehrfachauswahl (Multiple Choice)

Bei diesem Aufgabentyp werden verschiedene Antwortmöglichkeiten vorgegeben. Es ist nur **eine** der Antwortmöglichkeiten richtig. Setze ein Häkchen in das entsprechende Kästchen. Wenn du deine erste Antwort ändern möchtest, streiche sie durch und setze ein Häkchen in ein anderes Kästchen.

Beispiel:

Read the text about a man and his friend. Then tick the correct answer.

1. What is the friend's name?

- a) John Miller b) Glen Miller c) Dan Miller d) Ben Miller

Aufgaben mit Kurzantwort (Short Answer Questions, Sentence Completion und Table Completion)

Bei diesem Aufgabentyp schreibst du deine Antwort in Wörtern oder Zahlen auf. Versuche nicht mehr zu schreiben, als in der Aufgabenstellung gefordert ist.

Beispiel:

Read the poster about a show. Then answer the questions below using about 1 to 5 words or numbers. Write feet, kilograms, miles, years, minutes, dollars etc. in your answers when needed.

0. Who has organised the show?	Heritage Oak School
1. What is the title of the show?	<i>A Pirate's Life for Me</i>
2. How much does it cost?	\$ 10





Zuordnungsaufgaben (Multiple Matching)

Bei diesem Aufgabentyp ordnest du zusammenpassende Teile einander zu. Deine Antworten trägst du in die dafür vorgesehenen Felder ein. Jede Antwortmöglichkeit kann nur **einmal** ausgewählt werden.

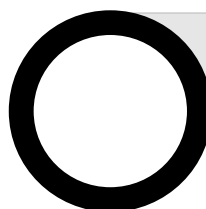
Beispiel:

Read the "Pool Rules" and match them with the pictures. You may use each letter only once. There are two more "Pool Rules" than you need.

- | |
|---|
| a) Do not swim alone! |
| b) No rough play! |
| c) Do not run! |
| d) No diving at the shallow end! |
| e) Parents are responsible for their children's safety! |
| f) No pushing! |

							
0.	b	1.	c	3.	f	4.	d

Grafik: IQB









Stopp

Du darfst erst dann umblättern,
wenn du dazu aufgefordert wirst.

Aufgabe 1: Invitations

Read the six invitation cards. Then match each invitation card with the person(s) who will send it. There are two more sentences than you need.

<p><i>Wedding Invitation</i></p> <p>You are cordially invited to the wedding celebration of</p>  <p>Tony & Sally</p> <p>Saturday, June 17th, 2018 St. Michael's Church</p>	<p>YOU ARE CORDIALLY INVITED FOR</p>  <p>DINNER</p> <p>THURSDAY DECEMBER 27TH 6 O'CLOCK IN THE AFTERNOON 76 SHEEP STREET NEW YORK</p>	<p>You are invited to a</p>  <p>Bowling Party</p> <p>Hosted by The Ryans</p> <p>16th June 2018 at 7 pm 51 Springside Drive Phoenix, AZ 24177</p>			
0	a	1		2	
 <p>ADMIT ONE</p> <p>You are invited to</p> <p>Lucy's Romantic Comedy Movie Night</p> <p>8th May 2018 7:00pm - 12:00pm RSVP 555-878-1113</p>	<p>The Johnsons have moved!</p>  <p>We've finally unpacked.</p> <p>Let's party!</p> <p>Join us in celebrating March 15th 8pm</p> <p>436 Strawberry Drive Springfield CA 89957 RSVP - regrets only Janice 555-123-881</p>	 <p>Lily is turning 5 !!!</p> <p>We're having a birthday party!</p> <p>Sunday, August 1st 2:00pm - 6:00pm RSVP to Sam 555-487-9994</p>			
3		4		5	

Grafik: IQB

- | |
|---|
| a) A couple is getting married and wants to celebrate. |
| b) Parents want to celebrate their daughter getting older. |
| c) A family wants to celebrate their new pool with their neighbors. |
| d) A girl wants to watch films with her friends. |
| e) A family wants to celebrate their new home. |
| f) A family wants to play some sports with their friends. |
| g) Parents want to celebrate their new baby girl. |
| h) An invitation for an evening meal. |

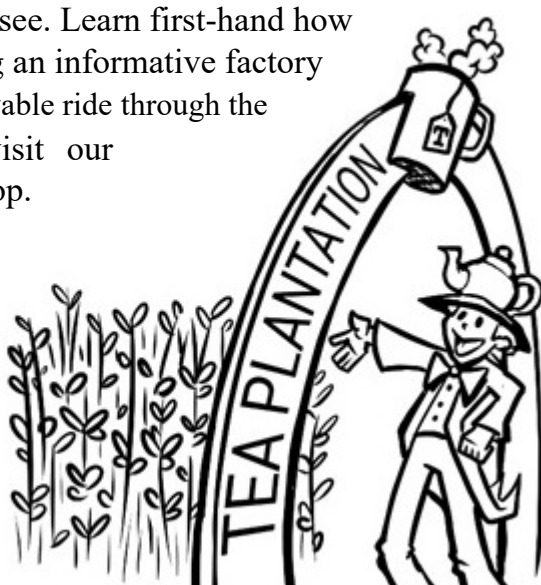
Aufgabe 2: A Tea Plantation

Read the flyer about a tourist attraction in the USA. Then complete the sentences below using about 1 to 5 words or numbers.

A Visit Here is Worth All the Tea in China

Come and experience America's tea plantation on quiet Wadmalaw Island. View acres and acres of breathtaking tea plants as far as the eye can see. Learn first-hand how tea is made during an informative factory tour, take an enjoyable ride through the tea fields and visit our unique tea gift shop.

Charleston Tea Plantation – home of American Classic Tea – is one of America's true treasures.



Charleston Tea Plantation
 Open Monday through Saturday 10am to 4pm
 and Sunday 12pm to 4pm. Handicap Accessible
 6617 Maybank HWY, Wadmalaw Island, SC 29487
 (841) 557-0451
www.charlestonteaplantation.com

Text: Charleston Tea Plantation, <http://www.charlestonteaplantation.com/>
 Grafik: IQB

0. The flyer is about ...	a tea plantation.
1. You can find the plantation on ...	
2. You can find out about tea production during ...	
3. Opening hours on Sundays are ...	

Aufgabe 3: Jennifer's CV

Read a CV to learn about a student from Wales. Then complete the table below using about 1 to 5 words or numbers.

CURRICULUM VITAE

NAME: Jennifer Davies

ADDRESS: 5, Timothy Reed Close, Cardiff, CF52 AU

TELEPHONE: 02920 2345689

DATE OF BIRTH: 10 May 2000

EDUCATION: Cardiff High School 2010 - 2015

QUALIFICATIONS:

Mathematics	Grade A
English	Grade B
Welsh	Grade C
Science (single award)	Grade A
Religious Studies	Grade B

WORK EXPERIENCE:

July 2014 *Environmental Manufacturing Inc.*, Queen Street, Cardiff: two weeks work experience. Assisted with manufacturing, attended design team meetings.

2014 - 2015 Member of school technology club: helped Computer teacher maintain school computers and other school technology.

SKILLS AND PERSONAL QUALITIES:

- Hard working and reliable
- Good attendance record
- Works well
- Keen and enthusiastic
- Genuine interest in computers
- Some basic coding skills
- Willing to train and gain further qualifications

INTERESTS: Tennis, Music

OTHER INFORMATION: First Aid Certificate


REFEREE: Mrs R Brown, Head of Computers and Technology, 20 University Street, Llandaff North, CF14 2JY

Text: IQB

0. Where her school is	Cardiff
1. Type of school she went to	
2. Her best subjects (name one)	
3. Company where she trained her skills	
4. Project group she was in at school	
5. Course she did to help injured people	

Aufgabe 4: Postcard

Read the postcard. Then answer the questions below using about 1 to 5 words or numbers.

<p><i>Dear Anna,</i></p> <p><i>I'm having a great time here in Barcelona, the weather is brilliant, so sunny and warm. Yesterday I went to Gaudi's park, it's very impressive and of course the famous cathedral 'Sagrada Familia' was amazing, it's been my favourite so far.</i></p> <p><i>Today we are going to visit the football stadium and then do some shopping on the 'Ramblas'.</i></p> <p><i>Missing you lots, I'm looking forward to seeing you!!!</i></p> <p><i>Love,</i> <i>Lois</i></p>	 <p><u>Anna Schulz</u></p> <p><u>Goethestraße 14</u></p> <p><u>06114 Halle (Saale)</u></p> <p><u>Germany</u></p>
--	--

Text & Grafik: IQB

0. Where is Lois?	in Barcelona
1. What is the weather like? (name one)	
2. What did she like best?	
3. Why is she going to the Ramblas?	

Aufgabe 5: Rap Star

Working for a youth magazine, you have to find a good title for an article about rap star Tommy Genesis. Read the article and tick the title that sums up the text best.

“I don’t want to tell anyone how to think with my music - it’s just my way of getting across my views and feelings,” says Vancouver, Canada-based Tommy Genesis of her unapologetically blunt lyrics about rebellion, sexuality, and female empowerment. “I want people to hear my songs and not think, ‘Oh, she’s a girl who’s rapping’, but just, ‘This is rap music’. Feminism is when you’re not defined by your gender.”

Tommy, originally trained in classical piano, jammed with emo bands before forming the rap duo Moan with a friend. “That was the first time I got a crazy adrenaline rush from performing,” she remembers. In 2015 Tommy joined Awful Records, and she has since released an album, *World Vision*. *World Vision 2* is on the way. Though her lyrics - and outfits - can be provocative, Tommy is less concerned with raising eyebrows than consciousness. “Ultimately the message I want to send as an artist is love each other, and love yourself,” she reveals.

Text: Rap Star. 12/21/2017. Teen Vogue November 2016 USA: https://archive.org/stream/Teen_Vogue_November_2016_USA/Teen_Vogue_November_2016_USA_djvu.txt

Which title sums up the article best?

- | | |
|--|--|
| <input type="checkbox"/> a) A girl’s world vision: rap is all you need | <input type="checkbox"/> b) "Crazy" rapper Tommy G. touring the world |
| <input type="checkbox"/> c) Rap’s young feminist voice from Canada | <input type="checkbox"/> d) Tommy Genesis: a Canadian star born to rap |

Aufgabe 6: Millionaire to Mud Hut

Read the text about a life-changing experience. Then answer the questions using about 1 to 5 words or numbers.

Jon Pedley is making a big change. He is giving up his life as a businessman for a life of helping others. He is trading his beautiful farmhouse in England for life in a mud hut in Uganda, East Africa. Pedley admits that he has not always led a very positive life. "I've lived a very selfish life," says Pedley. "I've always put the pursuit of money in front of everything else. As long as I was all right, I didn't care who I was hurting." But a visit to Uganda in 2007 gave Pedley a new outlook on life. He was amazed at what he saw and how much the people there appreciated the work he was doing. "I worked there for a few days and these people who have nothing were thanking me by giving me sacks of potatoes, which is a fortune for them," he said.





Now Pedley is selling his business, his \$1.5 million farmhouse, and his expensive car - and moving into a hut made of mud and boards in a small Ugandan village. There he will help run an organization that hopes to improve the quality of life for people in the village of Kigazi. He will help to build schoolrooms for children and tanks to hold clean water for villagers. Today, people in Kigazi must walk two miles to a hospital, so Pedley will help to build doctors' offices, too. Pedley's organization will also work with English teenagers who are in trouble. The teens will be sent to a "camp" in Uganda that Pedley will run. The teens will live in mud huts and help to build water, health, and education facilities for kids in Kigazi, many of whom have lost their parents to poverty or disease. Pedley hopes the teens will see a side of life that might help them turn around their own lives and set them on a new, more positive path.

Text: From Millionaire to Mud Hut, Education World. http://www.educationworld.com/a_lesson/newsforyou/pdfs/newsforyou150a.pdf

0. What does Jon want to do in the future?	help others
1. Where is Jon moving to?	
2. What was most important in his former life?	
3. What made him change his attitude?	
4. What is the general goal of his charity?	
5. Which specific projects are planned? (name two)	a) _____ b) _____

Aufgabe 7: Hello Simon


Read the following text messages. Then tick the correct answer.

  **Mum**  

Hello Simon, are you already on your way home? (4:40 pm)


Yes, Mum. I borrowed 7 books – they're quite heavy. Have you finished work? When are you coming? (4:43 pm)

I'm sorry but I won't be able to pick you up on time. We haven't even left the station yet. (4:47 pm)

Oh, well  I'll just wait outside and start reading my books ... (4:49 pm)

Mum? Are you still on the train? (5:02 pm)





Yes, they seem to have technical problems. (5:03 pm)

 (5:04 pm)

They just cancelled the train. You should phone Grandma. Or do you want to call a taxi? (5:08 pm)

Don't worry, Mum. I'll walk over to the bus station. See you at home. (5:10 pm)

See you there - not sure when though. Lots of love Mum (5:12 pm)

 ...   

Text und Grafik: IQB

1. Before going home, Simon was at the ...

- a) bookstore.
- b) library.
- c) post office.

2. Simon's mother is unhappy because ...

- a) her car broke down.
- b) she missed the bus.
- c) her train is not running.

3. Simon's mother tells Simon to ...

a) take the bus.

b) call his grandmother.

c) walk to the train station.

4. In the end, Simon is waiting for ...

a) his grandmother.

b) the train.

c) the bus.